



1. Statement of action to address the cost of Boghall Primary School and Nursery Class' school day.

With regards to the items below we have measures in place which help our families with school costs and make sure that our children can participate and learn.

The Poverty Alliance –Working Together to Combat Poverty

Poverty Alliance is Scotland's anti-poverty network. We bring together campaigners and communities to rebalance the distribution of power and resources.

All of our staff are aware of the effects of poverty and the impact this has on our school, community, families and children. Our work is driven by our values and we work very closely with partners, such as the Boghall Drop In Centre (BDIC) to ensure equity for all.

Getting Ready for School:

Universal: Our school uniform is a polo shirt, purple/black sweat shirt, shirt and tie with plain unembroidered items acceptable. Any shorts and T shirt are acceptable for PE with the exception of football strips.

Targeted: 'nearly new' school uniform bank is available in conjunction with the BDIC. Clothing Grant forms are regularly signposted through school newsletters and staff are available to support completion of applications. As a school we also provide items such as P.E kits, indoor shoes, water bottles and outdoor clothing if required.

Traveling to School:

Universal: Our school serves the catchment of Boghall and Bathgate East, almost all children live within walking distance to school. After school clubs are run in school so there is no need to travel any distance.

Targeted: Staff are available to support families requiring assistance to complete transport applications. Class excursions are carefully planned to ensure costs are kept to a minimum, and are often subsidised using school funds.

Resources:

Universal: Uniform is promoted to negate any peer pressure for branded clothing. Although we promote 'bring your own devices' for technology, all pupils will continue to have access to digital technologies in school. Equity is discussed regularly in school and we continue to work with our school community to develop their awareness of the difference between Equity and Equality.

Targeted: We provide Nurture and Social Skills interventions for individual and group development. We work closely with a range of agencies including BDIC, Health, IWS and social policy to meet the needs of all.

Learning at School:

Universal: Stationery is provided for all classes to access at all times. Learning resources are accessible within all classrooms and learners are encouraged to use a variety of manipulatives to support their learning. They have individual resource packs which include stationery, whiteboard, pen and duster. There are options for resources to be borrowed to support learning e.g. devices, dictionaries, rulers, calculators. On entry to Primary 1, every child is gifted a Boghall Primary Book Bag and home learning pack.

Targeted: Regular planning meetings, Individual Education Plans and learning reviews are held and monitored regularly to support our most vulnerable pupils. In conjunction with the BDIC, support is offered in the form of Homework Support group for our most vulnerable children.

Eating at School:

Universal: We promote Free School Meals and signpost information for all parents regularly throughout the session. Cashless catering reduces stigma through our promoted use of iPayimpact.

Targeted: We offer a Breakfast club for all pupils from 8:15am every day. We can provide snacks/breakfast for any child who requires this out with breakfast club hours. Staff are available to assist with vouchers for the Food Bank. Snacks for any specific events are funded by the school. We recommend parents who could make use of the provision provided by the BDIC Holiday Club which provides food during non-term times as well as a foodbank accessible for all. Staff provide cooking classes for targeted pupils with their parents as part of 'Make and Taste' sessions two terms of the year.

Home Learning

Universal: If home learning tends to rely on ICT, wherever possible time is allocated to complete tasks in school. We always provide a paper back up to homework. During 'lock down' learning was shared through our Glow Blog, TEAMS, Seesaw and through individual learning packs that were delivered to our most vulnerable families.

Targeted: In conjunction with the BDIC, staff run homework support sessions to offer advice/support and resources. Staff regularly communicate with learners through Glow Blog, TEAMS, Seesaw and email to offer advice/support. Families without access to a device to engage in online learning have the opportunity to borrow a school device.

School Clubs:

Universal: All school organised after school clubs are run by staff free of charge. When clubs have a charge attached e.g. through Active Schools, pupils in receipt of FSM would not be required to pay.

Targeted: Our staff team direct families and encourage families to attend after school clubs and activities. Pupil Equity Funds are used to fund coaches/leaders to provide high quality activities this may include football, Urban Nature and Life Skills groups.

Fun and Charitable events:

Universal:

Fun events in school including celebrations and focus weeks are paid for using school fund. We always ask for donations rather than a contribution to dress down days and fund raisers.

Pupil Support Worker Team:

Our pupil support workers and senior leadership team work alongside our staff, families and children to best support the needs of all of our families and to help reduce the cost of the school day and to narrow the poverty related attainment gap.

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Issue Identified	Baseline Information	Desired outcomes	Interventions	Impact	Next Steps
Eating – Holiday Hunger	FME % P1-3 Free school meal entitlement	No one going hungry in our community	Continued over the holidays	Increased number of children accessing lunch service	Further signpost families/continue to encourage staff to support delivery of meals
Eating – Breakfast During Recovery period, no access to Breakfast Club. Ready to learn – access to breakfast	No access to Breakfast Club – all children	No child hungry at start of school day	Soft start focus on health and wellbeing – breakfast cereal bar/milk/water provided daily	All children will receive a nutritional breakfast bar to start their day and be ready to learn	When return to 'normal' school day continue to support those individuals who require unique breakfast to be ready to learn
Blended Learning Model – access to device	Number of children unable to access device during home learning - %	All children have access to a device which will support their home/online learning	Audit ICT – available devices Identify target families Support families to organise internet access	All P4-7 children have access to online learning while working at home	Resources – use of funds to purchase more devices
Blended Learning Model – access to resources	Impact of COVID-19 measures	All children have access to all the tools they need to fully access their learning	Individual learning packs – stationary/wipe boards/numeracy manipulatives	All children will have access to the resources they need to continue their learning	Continue to develop individual learning packs to ensure they have relevant resources to meet the needs of individuals, replenish any consumable resource

Pupil Health and Wellbeing	Impact of COVID-19 measures	All children feel safe and supported in school	Trusted Adult Approach	Recovery planning with HWB at the forefront of any curriculum planning	Robust procedures in place for the implementation and tracking of this approach.
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