

# **BOGHALL PRIMARY SCHOOL SCHOOL IMPROVEMENT PLAN**

**2020 / 2021**

Boghall Primary School - School Improvement Planning for Ensuring Excellence and Equity				
School priorities	National Improvement Framework (driver mapping)	Proposed actions	Timescale	Measures of Success
<p><b>Improvement in all children and young people's wellbeing:</b></p> <p>Our children will know and understand how our school values relate to the work of our school.</p> <p>Our children will be able to express and demonstrate how they are supported to improve their own and others wellbeing.</p> <p>Our children will be able to explain how they use problem solving skills to improvement and maintain positive relationships.</p> <p>Children who are struggling with social or emotional wellbeing will be supported to improve their self-regulation and relationships.</p>	<p>√ School Improvement</p> <p>√ Teacher Professionalism</p> <p>√ Parental Engagement</p> <p>√ Assess. of Children's Progress</p> <p>√ Performance Information</p>	<p>Review of school values and aims to reflect the aspirations and needs of the children at Boghall Primary School.</p> <p>Use of 'How nurturing is our school?' materials for self-evaluation and staff training for understanding and embedding nurturing principles across the school.</p> <p>Targeted nurture and life skills groups across the school.</p> <p>Small group and one to one support for emotional wellbeing, perceptual motor and concentration and coordination.</p> <p>Development of a Relationship Framework across the school which promotes positive behaviour and celebrates success.</p> <p>Review and update of HWB curriculum programme to reflection the needs of our children; to include: equalities, rights, emotional literacy, conflict resolution/restorative approaches, self-regulation, resilience building and problem solving.</p>	<p>By June 2021</p> <p>By May 2021</p> <p>Commence by November 2020</p> <p>Commence by November 2020</p> <p>By June 2021</p> <p>By May 2021</p>	<p>Feedback from families, children and staff on their values and views on the values and aims of the school.</p> <p><b>Measure</b> - Survey results</p> <p>Staff confidence in knowing and understanding nurture principles and their use in everyday life across the school.</p> <p><b>Measure</b> - Self-evaluation evidence</p> <p>Increased recording of celebration of individual and collective successes across the school.</p> <p><b>Measure</b> - Pupil Profiles and School Tracking</p> <p>Minimal incidents of disruptive behaviour and recording of incidents of bullying.</p> <p><b>Measure</b> - Records of bullying and Reflection Time</p> <p>Children able to talk about and demonstrate how they deal with a problem or situation confidently.</p> <p><b>Measure</b> - Learning Conversations</p> <p>Improved self-reporting of wellbeing.</p> <p><b>Measure</b> - Wellbeing Indicator gradings</p>

<p><b>Raising attainment for all, particularly in literacy and numeracy:</b> Our children will experience and broad general education that needs their needs and develops their skills, knowledge and understanding to become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.</p> <p>Most children will achieve appropriate standards in literacy and numeracy.</p> <p>Our children will be able to identify and use appropriate skills to access learning.</p> <p>Our children will be able to discuss the purpose of their learning and identify appropriate next steps.</p> <p><b>Closing the attainment gap between the most and least advantaged children:</b> Our children who experience disadvantage will be targeted for support in areas of need as individuals.</p> <p><b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b> Our children will experience a range of learning experiences that involve using skills from across the curriculum.</p>	<p>√ School Improvement</p> <p>√ School Leadership</p> <p>√ Teacher Professionalism</p> <p>√ Parental Engagement</p> <p>√ Assess. of Children's Progress</p> <p>√ Performance Information</p>	<p>Review and update of our Curriculum Rationale and Frameworks to reflect the four contexts for learning and skills for life, work, learning; including:</p> <ul style="list-style-type: none"> <li>• Embed the use of progression frameworks in literacy and numeracy throughout the school embedded within planning of learning, teaching and assessment and tracking and monitoring.</li> <li>• Embed the use of higher order thinking skills in learning, teaching and assessment.</li> <li>• Develop the use of Outdoor Learning across the curriculum for relevant and coherent learning experiences.</li> <li>• Develop programme of STEM/STEAM learning experiences and skills development to promote challenge and enjoyment and ensure depth of learning and relevant interdisciplinary learning.</li> <li>• Review and update of RME programme.</li> </ul> <p>Embedding the developing a reading through the First Minister's Reading Challenge - Reading School Accreditation</p> <p>Small group and one to one support for literacy and numeracy.</p> <p>Develop staff awareness and understanding of the updated GTCS standards and their professional learning leading which leads to improved learning and teaching and outcomes for children.</p> <p>Develop a shared understanding of what effective learning and teaching looks like in Boghall Primary School and the use of class Learner's Journey and Profiling across the school</p> <p>Develop staff and pupil confidence in the use of digital learning across the curriculum through the Digital Schools Award.</p> <p>Develop an assessment overview, specifically for literacy and numeracy and across the curriculum for ongoing continuous assessment of learning and progress.</p> <p>Develop a programme of whole school and targeted family learning throughout the school.</p>	<p>By March 2021</p> <p>By March 2021</p> <p>Commence by November 2020</p> <p>By January 2021</p> <p>By January 2021</p> <p>By May 2021</p> <p>By February 2021</p> <p>By January 2021</p>	<p>Revised curriculum rationale. <b>Measure</b> – self-evaluation evidence, class learning journeys, pupil profiles, reading school accreditation and digital schools accreditation</p> <p>Effective learning and teaching across the curriculum <b>Measure</b> – monitoring or learning and teaching, pupil learning conversations, pupil profiles and staff dialogue through assessment and moderation</p> <p>Challenging and motivating outdoor learning experiences <b>Measure</b> – pupil learning conversations, pupil survey results, pupil profiles and staff confidence levels</p> <p>Improved attainment in literacy and numeracy <b>Measure</b> – tracking and monitoring</p> <p>Increased opportunity for family learning opportunities <b>Measure</b> – engagement in family learning programmes</p>
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