



**Boghall Primary School
West Lothian Council
School Handbook**

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West Lothian Council Mission Statement

“Striving for excellence... working with and for our communities.”

West Lothian Council Values

- Focusing on customers' needs
- Being honest, open and accountable
- Providing equality of opportunities
- Developing employees
- Making best use of resources
- Working in partnership

Our Vision, Values and Aims are central to all of the work we do within Boghall Primary School and Nursery and fundamentally excellent relationships and excellent learning and teaching are key to ensuring that our children achieve their potential whilst at school.

Our vision is to dream, believe and achieve!

We are committed to being a learning community renowned for the respect we show each other, in all that we do and in an environment where everyone is welcome, valued and supported. We strive to ensure a calm, positive and safe environment based on good behaviour, self-discipline and respect for others. Our learning and teaching will be of the highest quality and fun for all pupils, providing challenge and enjoyment and developing confidence to realise their full potential. We seek excellence in developing happy, independent, kind individuals with a positive attitude in a nurturing and engaging environment in partnership with parents/carers and the local community.

Our nursery motto is 'Hand in hand, together we can'. Through the work we do in our nursery we are committed to providing playful, challenging activities that have purpose and develop our children's abilities and encourage each child to play in a safe, confident way whilst exploring risk taking. We endeavour to support all children in their learning according to prior learning and continue to monitor progress throughout the early years

We will actively encourage the motivation and resilience needed for lifelong learning into the world of work.

Our core values include: Trust Respect Ambition Inclusion Nurture

We aim to:

- Have trusting relationships that value each other's rights and allows our children to become responsible citizens now and in the future.
- Develop children's positive mindset to challenge themselves, show endeavour and celebrate the achievements and attainment of all and develop them as confident individuals.
- Develop our curriculum to ensure children's creativity and ambition enables them to develop the critical skills and positive attitudes to become successful learners.
- Work in partnership with parents/cares and other establishments and partners who support the work we do and provide opportunities for our children to gain wider experience, successes and achievement and effectively contribute to their community.

We are proud to be part of the Boghall Primary and Nursery Community.

2.1 Attendance

Boghall Primary procedure

1. If your child is to be absent from school you must contact us at the office (01506 283222) at the start of the school day – prior to 8.50am if possible – but by 9.45am at the latest.
2. If you do not make contact we try to make contact with you.
3. If you do not reply we try your emergency contact numbers.
4. If we fail to get anyone – we will contact the Safe Arrivals Team – and someone will visit your house.
5. If you are not in the house – we will contact the Police and they will use all contacts/addresses to talk to you.

REMEMBER – this is about making sure your child is safe.

You must make sure that we have up-to-date contact details for you – AND your emergency contacts

Thanks for your support in this very important matter.

Please help us develop in your child a regular habit of good time keeping. If circumstances arise when your child will be unavoidably late please provide a note of explanation.

The school enters pupil absence electronically using codes for particular reasons for absence. To ensure an accurate record is kept it is important that, should your child be absent, you provide an explanation for that absence either by letter or by telephone. Our school has a system which sends out an automated text message to a mobile telephone in cases of unexplained absence. The text is repeated regularly until answered. Parents/carers and schools must work in partnership in order to benefit from early notification of unexplained absence from school. Parents are urged to opt into this system.

The Scottish Government has issued a directive informing local authorities that, due to the impact absences during term-time have on children's learning, any such absences will be recorded as unauthorised. Family holidays should therefore be taken out-with term times. If, in exceptional circumstances, you wish to take your children out of school, you must make your request to the Head Teacher in writing.

If you become aware that your child may be absent from school for a considerable length of time, due to illness or admission to hospital, you are requested to inform the school as soon as possible.

2.2 Ethos and Behaviour

Boghall Primary School

Promoting Positive Behaviour Practices

Positive Visit to another class



Positive visits celebrate the success of children in their learning where they get the opportunity to share their achievements with other children and staff across the school.

Positive Visit to Mr Neil, Miss Armstrong or Mrs Thacker

HEAD TEACHER

On some occasions, the teacher may choose for the child to visit a member of the Senior Management Team to share an outstanding achievement.

Positive Phone Call Home



A positive phonecall home to parents/carers will happen where a child receives either 3 positive visits or achieves above and beyond exceeded expectations in learning and achievement.

Alongside the positive visits and phonecall home there are a number practices used across the school to celebrate and reward achievements; they include:

- Class reward or recognition system – demonstrating endeavour and improvement in behaviour and learning
- Values balloons and Headteacher awards – demonstrating school values
- Magic Munchie Monday – demonstrating the 4 Capacities of Curriculum for Excellence
- House Points – demonstrating school values

Managing and dealing with inappropriate behaviour *

Verbal Warning



When a child demonstrates inappropriate behaviour either in the class or across the school, including in the playground, the child will be reminded about expected behaviour and given a verbal warning.

Thinking Time in Safe Space



If behaviour escalates beyond a verbal warning, the child will be supported to have thinking time in an appropriate place and then have a discussion with an adult about their behaviour to allow for agreed actions to get 'back on track'. For almost all children this will be in class.

Reflection Time With Mr Neil, Miss Armstrong or Mrs Thacker



A child who does not manage to regulate their behaviour after Thinking Time or if a single significant incident occurs, the child will be given Reflection Time. Their teacher will complete a Reflection Time slip with the details of the incident and it will be discussed at Reflection Time at playtime or lunchtime with a member of SMT and actions will be agreed. The slip will then be sent home for the parent/carer to read, discuss with their child, sign and return for it to be kept on record. It is expected that Reflection Time will be a rare occurrence.

***These strategies are only used if and when needed and a small number of children may have their own tailored Positive Behaviour Plan.**

Please note that when there is a fall out or breakdown of relationship between a child and another child or adult, we will always endeavour to have a Restorative Conversation with the aim of repairing the relationship.

The core elements of a restorative conversation include: How are you feeling? Why are you feeling that way? What happened? What did you think when it happened? What have you been thinking since? What do you think needs to happen to make things right?

We promote and expect a high standard of responsible behaviour from pupils towards staff, other pupils and towards their surroundings. Self-discipline is the key to good behaviour and we depend on your support in reinforcing the discipline guidelines of the school.

These guidelines are based on mutual consideration, good manners and respect and are in place to ensure the safety and wellbeing of all pupils and staff in school.

We ask your child to:

- Be honest
- Be kind and helpful
- Care for others
- Be hard working
- Look after property
- Listen to people
- Cross the road safely, using the crossing patrol wherever available.

We ask your child not to:

- Cover up the truth
- Hurt others
- Hurt others' feelings
- Waste time or others' time
- Damage property or drop litter
- Interrupt
- Leave the school without permission.

2.3 School Day Times

Monday to Thursday	8.50am – 3.15pm	(Soft start from 8.40am)
Friday	8.50am – 12.25pm	(Soft start from 8.40am)

A member of staff welcomes the children at each door every morning from 8.40am as part of a soft-start. If your child arrives to school later than 8.50am they must make their way to the main entrance to be registered at the office.

2.4 School Dress Code

Each school has its own dress code, for the whole school, based on the Council's policy which all pupils will be expected to keep to.

Our school uniform is as follows:

- Purple or black sweatshirt or cardigan or hoodie
- Black or grey trousers/skirt/plain jogging bottoms
- School or plain white, black or purple polo shirt
- Purple or black jackets and fleeces with the school logo
- PE kit in school colours – or any shorts etc. available
- No football colours should be worn.

The Council will not be responsible for loss of or damage to pupils' clothing and personal belongings including mobile phones. Valuable items, including jewellery and unnecessarily expensive articles of clothing, should not be brought to school.

School Clothing Grants are available to parents in receipt of a qualifying benefit; application forms are available from the school or online.

We do hold stock of 'nearly new' uniform which we are happy to share.

The Council's Dress Code for Schools Policy is available online at westlothian.gov.uk.

3.1 Equality and Fairness

All pupils have the right to enjoy opportunities and activities, regardless of their background, race, gender or religion, so that they will be given the freedom to develop their full potential without constraint.

Our aim is to promote self-esteem and a positive self-image in every pupil. Self-respect and respect for others is a priority. We treat boys and girls equally and offer the same opportunities to all pupils by offering a diverse curriculum, which addresses the needs and opinions of all. We aim to maintain an environment which is free from bullying, racism and other forms of discriminatory behaviour. As a Rights Respecting Level 2 school we promote tolerance and understanding. We value your support in maintaining this ethos.

3.2 Partnership and Communication with Parents

West Lothian Schools operate an open, responsive policy with regard to questions or concerns that parents may have. Should you have concerns or complaints regarding the service provided you should raise these with the Head Teacher in the first instance.

Newsletters are issued frequently and curricular evenings and Parents' Meetings are held regularly. Your comments and suggestions on the work done in school and the service provided for you and your child are welcomed.

Evaluation forms will be sent to you from time to time so that we can be sure that we are listening to what you say about the service provided for you and your child.

3.3 Parent Councils

A Parent Council is a group of parents selected by members of the Parent Forum to represent all the parents at a school on a voluntary basis. All parents/carers in a school are automatically members of the Parent Forum of that School.

The purpose of a Parent Council is to:


- support the school in its work with parents
- represent the views of all parents
- encourage links between school, parents, pupils, pre-school groups and the wider community.

Parent Councils operate in accordance with a local constitution. Parents can put themselves forward to be members of the Parent Council in accordance with that constitution.

Boghall Primary has a very supportive and pro-active Parent Council. Regular meetings are held and this important group also organise fund-raising activities. Minutes are posted on the school blog and on display in the Entrance area of school. The Constitution is also available on the Blog.

Parent Councils operate in accordance with a local constitution. Parents can put themselves forward to be members of the Parent Council in accordance with that constitution.

Further information can be found on the Scottish Parent Teacher Council website <http://www.sptc.info>




Parentzone
SCOTLAND

Information and advice on education
and learning for parents in Scotland

Be at the heart of your child's learning . . .

Sign up to receive our Parents and Carers e-bulletins
for the latest developments in Scottish education.
edscot.org.uk/j/LOE-39/subscribe
Email: enquiries@education.scotland.gov.scot

education.gov.scot/parentzone



4.1 General

Every child and young person in Scotland is entitled to experience a broad general education, as described by the Scottish Government's Curriculum for Excellence.

The curriculum is organised into eight broad categories.

Expressive arts

Includes art and design, dance, drama and music. Your child will get the chance to find out about and express their feelings and emotions and those of others.

Health and wellbeing

Mental, emotional, social and physical wellbeing, planning for choices and changes, PE, activity and sport, food and health, substance misuse and relationships, sexual health and parenthood.

Languages

Includes learning about English as well as learning an additional language.

READ, WRITE, COUNT

The Read, Write, Count programme aims to support parental engagement in literacy and numeracy. Gift bags are distributed annually to all P2 and P3 pupils in Scotland by Scottish Book Trust. The gift bags contain essential literacy and numeracy materials to support children's learning, as well as advice and support to parents.

Studies show a direct link between a strong family learning environment and progress in reading, writing and counting. In addition to the parent guide included in the gift bags, the Parent Club website (<https://www.parentclub.scot/>) offers a range of hints, tips and advice to help parents engage in their child's learning.

FIRST MINISTER'S READING CHALLENGE

The First Minister's Reading Challenge is an inclusive, exciting programme for all children – fostering a love of reading for pleasure. Research shows that reading for pleasure is crucially important for children's development.

The Challenge is open to all local authority and independent primary and secondary schools across Scotland, as well as, libraries and community groups. You can find out more information on the Challenge and also how schools can register to take part here: <https://www.readingchallenge.scot/>

Mathematics

Includes using real life experiences to make predictions, connect to other things, provide skills to understand and examine information, simplify and solve problems, assess risk and make informed decisions.

Religious and moral education

Includes exploring the world's major religions as well as views that are non-religious. Your child will think about their own beliefs and values.

Children learn about Christian practice in worship and the place of Christian action in the community. Children will also study other world religions in line with national guidelines.

This part of the curriculum operates through class teaching, assemblies, outside visits and visitors to school.

Any parent who wishes to exercise their right to withdraw their child from religious education/observance should inform the Head Teacher.

Sciences

Includes learning about the natural world and living things, forces, chemical changes and our senses.

Social studies

Includes developing understanding of the world by learning about other people and their values, in different times, places and circumstances.

Technologies

Includes business, computing science, food, textiles, craft, engineering, graphics and applied technologies.

More information about Curriculum for Excellence is available on the Education Scotland website <http://www.educationscotland.gov.uk/learningandteaching/thecurriculum>

During the school year we involve parents in their child's learning and plan events to keep parents informed about what their child is learning, e.g. Bitesize Sessions, class newsletter termly updates, parent consultations etc.

4.2 Instrumental Tuition

The Council offers instruction in bagpipes, brass, percussion, strings and woodwind. The Council has instructors for brass and strings. In Boghall Primary we have a Strings Instructor who will assess children in P4 and P5 who have expressed an interest in learning to play an instrument. Successful children are given a place if one is available or placed on the waiting list for strings. Parents are asked to sign a contract to ensure regular practice and proper care of the instrument. Tuition is free of charge, but children who make progress will be encouraged to acquire their own instrument and join local bands and orchestras. There is a charge for lessons, but concessions are available. You can find out more from the Instrumental Music Service.

4.3 Use of the Internet

Children access information and resources on local and worldwide networks as part of their studies.

We teach children about internet safety and how to report any items that make them feel uncomfortable.

We ask parents to promote the responsible and safe use of the internet at home, including the use of social media if parents permit their children to access it.

Currently, children in P5-P7 at Boghall Primary are able to bring devices into school to support their learning using our internet access (AAL). A range of devices will be available for children who cannot bring devices of their own.

Further information on safe use of the Internet is available at: <http://www.thinkuknow.co.uk/>

4.4 Assessment and Reporting

Assessment is an integral part of the teaching process and your child will be continually assessed during their school career. This assessment can be both formal and informal and takes many forms; observation, tests, pupil/teacher dialogue, written or spoken tasks and teacher judgement. The result of the assessment process allows teachers to form next steps in your child's learning.

It is the authority's policy to also carry out standardised testing in literacy and numeracy at P1-P7. These results form part of the overall assessment information about your child. Information about your child's progress will be shared between home and school throughout the session. This will include parents' nights and an annual report. The aim of the annual report is to provide details of your child's strengths, development needs and attainment within Curriculum for Excellence. Parents and children are welcome to comment on the annual report.

Parents are welcome to contact their child's school at any time if they have any questions or concerns regarding their child's progress.

4.5 Support for Learning

Class teachers are continuously assessing the needs of pupils in their class. The authority provides access to Support for Learning staff and resources for pupils requiring additional support. Should your child require additional support in a particular area, you are invited to discuss this with the class teacher. We consult with parents and carers to ensure the needs of children are met. Each school follows the principles of the Scottish Government's policy of "Getting it Right for Every Child", for more information see the Scottish Government website.

This authority has a policy of inclusion. This promotes the placement into primary and secondary schools of pupils with significant needs. We consult with parents and carers to ensure the needs of children are met. Each school follows the principles of the Scottish Government's policy of "Getting it Right for Every Child", for more information see the Scottish Government website.

admission procedures

5.1 Admission Procedures

West Lothian is divided into catchment areas for primary and secondary schools. The catchment areas for all West Lothian Council schools are available online at www.westlothian.gov.uk

Each school is either denominational (linked to a particular religion) or non-denominational (not linked to any particular religion). All the denominational schools in West Lothian are Roman Catholic. Each home address has a catchment denominational school and a catchment non-denominational school, for both primary and secondary education.

The Pupil Placement section deals with all applications for pre-school and wraparound, and deals with applications for the August primary one (P1) and secondary one (S1) intakes. Schools deal with applications for other stages and for P1 and S1 after the pupils start school. To apply for a school, pre-school or wraparound place you must fill in an application form.

You can get application forms online at <https://www.westlothian.gov.uk/apply-for-pre-school-and-school-places> or paper forms are available from schools, nursery schools, libraries, Council Information Service Offices and from the Pupil Placement Section.

To contact the Pupil Placement Section e-mail pupilplacement@westlothian.gov.uk or phone 01506 280000. Information is also available on the Council website www.westlothian.gov.uk

5.2 New Entrants to P1

You can apply for a P1 place from the November of the year before your child is due to start school, and the places are allocated in March of the same year that your child is due to start school.

Transition arrangements for new entrants to P1 are as follows

- In April/May, children and adults will be invited into school for an initial visit. During this time, children will attend a creche where they have the opportunity to spend time with other new pupils and meet members of staff.

Parents will attend an information session where they will be given an information pack and will have an opportunity to meet and talk with members of our Parent Council and members of staff.

- During April and May visits will be made to every nursery by DHT, infant staff and P6 buddies.
- In June there will be two opportunities to come and spend some time at school in the classrooms with the infant staff. One of these sessions is held in the morning and the other in the afternoon. Pupils are encouraged to attend both where possible
- In late June Parents who have requested a home visit will be visited at home by two members of staff. They will bring a 'starting school' pack containing items which will be useful when your child starts school. This is also an opportunity for parents to ask any questions they may still have.
- In late June / early July your child will receive information in the post telling their class, teacher

and the day and date on which they will start school.

- For the first day of school you will be given a specific time to start to ensure as smooth a transition as possible.
- Within the first two weeks of the new term parents will be invited to come in to school to have lunch with their child in the dinner hall.
- In late September / early October parents are invited to attend a curriculum event. They will see a film of their child in the school setting and will be given a home learning pack so that they can support their child with learning at home.

admission procedures

5.3 Transfer from P7 to Secondary School

You can apply for an S1 place from the November of the year before your child is due to start secondary school. For more information on admission arrangements please see our website www.westlothian.gov.uk or contact the Pupil Placement Section pupilplacement@westlothian.gov.uk or phone 01506 280000.

Our P7 pupils will take part in regular transition activities during their P7 year e.g. shared lessons/ceilidh/sport opportunities. Our teachers accompany them to these events. Parents are also invited to events at Bathgate Academy and these are available on Bathgate Academy's website. This will culminate in 4 days at Bathgate Academy in June where pupils will experience following a timetable.

5.4 Extra-Curricular Activities

Breakfast Club

We have a Breakfast Club in school every morning. Parents can apply for their children to attend. The club runs from 8.15-8.45am. Further detail is available from the school office.

After school clubs

During the school year there will be a variety of clubs taking place. Offers will be given to appropriate stages and then places allocated.

Community Wing

We have some activities available through the Community Wing – information is shared from the school in the first instance. There is also free internet access at the Wing.

6.1 Medication in Schools

Most pupils will at some time have a medical condition that may affect their participation in school activities. For many this will be short-term; perhaps finishing prescribed medication even though the child's doctor regards the child as fit to attend school. Others have medical conditions which, without help, could limit their access to education.

Parents have prime responsibility for their child's health and should provide schools with information about their child's medical condition.

Please tell the school if your child needs medication. Forms for any child requiring medicine to be taken during school time are available from the school website, school office or can be downloaded from www.westlothian.gov.uk

6.2 Emergency Contacts and Arrangements

It is essential that the school has the name, address and telephone number of an adult to be contacted in case of an accident or your child feeling ill. Please ensure records are kept up to date by notifying the school of any change of address and telephone number of your child's emergency contact.

Children will only be sent home early in special circumstances. The school will make every effort to contact you in such situations. Where there is no adult to receive the child, they will be supervised in school until such time as suitable arrangements are made. In the event of extreme weather conditions you may check the council website for information on any school closures.

All schools have a means of contacting parents and carers via text message.

6.3 Meals and Milk

Milk is available to all Primary pupils each term. Milk orders and payment are taken at the end of a term for the following term. Children whose parents are in receipt of qualifying benefits may also receive milk free of charge

Break time:

P1-P5 10.30-10.45am

P6-P7 10.45-11am

Lunch Time:

P1-P5 12.15-1pm

P6-P7 12.45-1.30pm

The school dining area is organised as a self-service cafeteria. This area is supervised by members of staff. Children may have school meals regularly or on odd days when necessary. Children choose from three options each day. This usually includes a non-meat meal. A 3 coloured tray system is used - green- usually a packed lunch, red and blue – 2 course hot meal. These are on display to allow the children to see the choices. The menu is available on the Council website. If your child has special dietary requirements, please let the school know.

All P1-P5 children, and P6-P7 children whose parents are in receipt of qualifying benefits, are entitled to free school meals. Other children can buy a school lunch which currently costs £1.96. This can be paid in cash on the day or using ipayimpact. This is a secure online payment system where you are given a unique username and password. You can choose and pay for your child's lunches in advance.

If a child loses or forgets lunch money, we will provide a meal and inform parents of the cost. This amount must be paid the following day.

Some parents prefer their children to have a packed lunch and facilities are provided in the school for the eating of packed lunches.

Further information and application forms for free school meals and milk can be obtained from the school or from the Council's website www.westlothian.gov.uk.

6.4 Security

The school has a security system which allows all doors to be locked electronically once the children are in school. The locking system is released automatically if the fire alarm goes off. All visitors should report to the school office via the front entrance of the school and sign in. The school welcomes parents and carers but asks them to help to ensure the security of the school by reporting to the school office.

Parents are unable to access the school building through the car park or the Community Wing.

6.5 Photography

West Lothian schools have a photography consent form which is in accordance with data protection and human rights legislation. All parents are asked to sign a consent form before any photographs are taken.

If you have any concerns about photography, please tell the school.

6.6 Child Protection Guidelines

The safety of your child at school is a priority for the authority. All West Lothian schools follow the Lothian Child Protection guidelines. A copy can be found on **www.westlothian.gov.uk**

6.7 Playground Supervision

Supervision is provided in the school grounds 20 minutes prior to the school opening, during intervals and the lunch hour. If children have an accident or any other problem in the playground they report initially to the supervisor who will take the necessary action. When pupils are at school, the responsibility for their safety rests with the Local Authority. The Head Teacher and staff undertake this responsibility on behalf of the Local Authority.

6.8 Transport

West Lothian Council will provide transport assistance for all primary pupils living more than 1.5 miles from their designated school. The provision of transport for pupils attending special schools and classes is not subject to these limitations, but is based on individual pupil need. Further information can be obtained from School Transport (telephone 01506 775291) or from the School Transport policy on www.westlothian.gov.uk

Parents, who choose to send their children to a school out with their catchment area, will be responsible for any extra travelling expenses incurred.

6.9 Car Park

In the interests of safety parents must not use the car park to access the school. At no time should children be in the car park. If you or your child have a disability, please make contact with the Head Teacher directly.

6.10 Requested Early Release of Pupil

There are occasions when parents wish their children to be released from school at other than normal closing times, to enable them to keep a dental or medical appointment outside school, or for other reasons. In all cases, a written request or phone call must be made for early release. Parents must then call at the school office and their child will be brought to them.

On no account should a child leave school premises on their own.

6.11 DataSharing

On occasion, schools will make data available to partners and also academic institutions to carry out research and statistical analysis. In addition, schools will provide our partners with information they need in order to fulfil their official responsibilities.

The collection, transfer, processing and sharing of data is done in accordance with the Data Protection Act. For more information on how children's data is handled please see our Privacy Notice https://www.westlothian.gov.uk/media/21250/Education-Schools-Privacy-Notice/pdf/Education_-_Schools_Privacy_Notice1.pdf?m=637049262959500000

6.12 Feedback, Concerns and Complaints

If you have feedback, concerns or complaints regarding the service you are receiving, these can be addressed by contacting the Head Teacher in the first instance.

If you are dissatisfied with that response you should contact:

Education Services West Lothian Council
West Lothian Civic Centre Howden South Road
Livingston, EH54 6FF
Tel: 01506 281952

Educationcustomerservices@westlothian.gov.uk

The Complaints Policy and Procedures for Education & Cultural Services is available in booklet form on request or can be downloaded from the web at www.westlothian.gov.uk

**Information is available in Braille, tape, large print and community languages.
Please contact the Interpretation and Translation Service on 0131 242 8181.**

هذه المعلومات متوفرة بلغة بريل وعلى شريط وبخط كبير وبلغات الجالية.
الرجاء الإتصال بخدمة الترجمة على الهاتف 0131 242 8181

এই তথ্য আপনি ব্রেইল, টেপ, বড় অক্ষরে এবং কমিউনিটির বিভিন্ন ভাষাগুলিতেও পাবেন। অনুগ্রহ করে ইন্টারপ্রেটেশন অ্যান্ড ট্রান্সলেশন সার্ভিসের সঙ্গে যোগাযোগ করুন। টেলি: 0131 242 8181

這份資料是可以凸字、錄音帶、大字印刷及社區語言的式本提供。請聯絡傳譯及翻譯服務部，電話：0131 242 8181

ਇਹ ਜਾਣਕਾਰੀ (ਬ੍ਰੇਲ) ਨਿਰ੍ਹੀਨ ਏ ਪੜ੍ਹਣ ਵਾਲੀ ਲਿਖੀ, ਟੇਪ, ਵੱਡੇ ਫਿੰਟ ਅਤੇ ਸਮਾਜ ਦੀਆ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ। ਕ੍ਰਿਪਾ ਕਰਕੇ ਇੰਟਰਪ੍ਰੀਟੇਸ਼ਨ ਅਤੇ ਟਰਾਂਸਲੇਸ਼ਨ ਸਰਵਿਸ ਨੂੰ ਇਸ ਨੰਬਰ ਤੇ ਸੰਪਰਕ ਕਰੋ : 0131 242 8181

یہ معلومات بریل (اندھوں کے رسم الخط)، ٹیپ، بڑے حروف کی طباعت اور کمیونٹی میں بولی جانے والی زبانوں میں دستیاب ہے۔
بروہمائی انٹرپرائٹنگ اینڈ ٹرانسلیٹنگ سروس سے ٹیلیفون نمبر 0131 242 8181 پر رابطہ قائم کریں۔